



Who We Are

We are a network of eight NY State sites affiliated with the National Writing Project. Each NWP site is a partnership of college or university and pre-K – 12 teachers in all disciplines devoted to the improvement of teaching and learning in schools and districts. Because our sites link educators at all levels of the system, we are uniquely positioned to create and provide teachers and schools with clinically rich, research-based, and timely professional learning.

What We Do

- Conduct annual Invitational Summer Institutes, unique month-long programs in which experienced teachers develop and demonstrate exemplary classroom practices, explore research on relevant education issues, and write and read extensively.
- Prepare expert teacher-consultants who conduct professional learning programs for teachers and schools throughout the state to improve student achievement, especially in writing and literacy
- Work in partnership with teachers, schools, and districts to address the specific challenges of their student populations and geographical regions
- Build partnerships with other organizations (such as BOCES, Teacher Centers, museums, community organizations) to improve the quality of teaching and learning in schools

Supported By

- John D. and Catherine T. MacArthur Foundation
- Carnegie Foundation for the Advancement of Teaching
- Bill & Melinda Gates Foundation

EMPIRE STATE WRITING PROJECT NETWORK



How We Benefit Students and Teachers in New York State:

- **Enhance student achievement**

Research indicates that students whose teachers have participated in NWP programs show significant gains in writing performance, particularly in areas aligned with the Common Core Standards.

- **Help keep good teachers in the classroom**

Research indicates that the NWP model of substantive, inquiry-based professional development sustains teachers at all stages of their career and reduces attrition of effective teachers.

- **Improve schools**

Organizations such as the Rand Corporation have cited NWP as an exemplary model of professional development for sustained efforts to improve curriculum and instruction in schools.



Uniquely positioned to help NYS teachers and schools:

- Align curriculum, instruction, assessment, and teacher evaluation guidelines suggested by Common Core State Standards for literacy and learning
- Develop and implement effective techniques for writing, thinking, and assessment to improve the learning of students of all ages and in all subject areas
- Establish sustainable professional development programs that build local capacity for improving curriculum and instruction, and student achievement
- Incorporate digital tools in effective ways to support 21st century learners in all subject areas

Supporting Teachers Across The Entire State of New York



- Capital District Writing Project
University at Albany, SUNY
- Genesee Valley Writing Project
University of Rochester
- Hudson Valley Writing Project
SUNY at New Paltz
- Long Island Writing Project
Nassau Community College
- Mohawk Valley Writing Project
Utica College
- New York City Writing Project
Lehman College, CUNY
- Seven Valleys Writing Project
SUNY at Cortland
- Western New York Writing Project
Canisius College