

NEW YORK CITY WRITING PROJECT

Now accepting applications for Fellowships for the

2012 Advanced Summer Institute



NYCWP

The Uncommon Core

Creative Approaches to Working with
Narrative, Argument, and Informational Text

Join a group of NYC educators as we investigate the kinds of reading and writing featured in the New York State Common Core Learning Standards



Where: Lehman College

Special Dates:

April 28th & May 19th

9:00 am to 3:00 pm

July 9th—July 19th

9:00 am to 3:00 pm

Monday through Thursday

Lehman College

250 Bedford Park Blvd. West
Bronx, NY 10468



We will read, write, and think together about the connections among narrative, argument, and informational text, as we explore...

- the power of narrative and its *relationship* to argument
- the theory and history of argument and narrative
- the use of informational text in the service of deeper thinking
- teaching argument as part of a curriculum of social justice

We will...

- explore NYC as a catalyst for reading and writing
- create original writing in different genres to better understand purpose and process
- plan instruction incorporating one or more strands of reading and writing from the Common Core Standards
- map our own professional development presentation to share with our school colleagues



APPLICATION FOR THE NEW YORK CITY WRITING PROJECT 2012 ADVANCED SUMMER INSTITUTE

COMPOSE ANSWERS ON SEPARATE PAPER
AND RETURN BY APRIL 18TH

I. Bio: 1. Name, 2. Email, 3. Phone, 4. Home Address

II. Teaching Experience: list current and past teaching experience (school name and complete address, levels and subjects, years of experience).

III. References: Please provide the names and contact information of two people who know your work as a teacher.

WRITTEN STATEMENTS

(Please take time to answer the questions thoughtfully, with enough detail to help us understand a bit about who you are)

1. The Advanced Institute offers experienced educators the opportunity to continue building their knowledge and leadership skills relevant to specific issues of literacy. What do you hope to gain from this experience? How will you contribute to the experience for others?
2. Describe a lesson/activity, which included writing, of which you are proud. What does this activity tell us about your approach to writing?
3. If we were to visit your classroom, what would we see? In your response, please include a description of your students and the space.
4. Describe yourself as a writer and how that identity shapes your approach to the teaching of writing.

Applicants should have previous Writing Project experience, and/or a solid foundation in composition studies/the teaching of writing

Interviews will begin the week of April 16th

DEADLINE:

Please return by
April 18th, 2012 to:

Mail:

Maria Rocchi
ILS, Lehman College
Speech & Theater 116
250 Bedford Park Blvd. West
Bronx, NY 10468-1589

Fax:

(718) 960-8054

Email:

maria.rocchi@lehman.cuny.edu

QUESTIONS?

Call Maria at 718-960-7294

